

***DISABILITY RIGHTS IN  
TURKEY***

# ***SOCIO ECONOMICAL STATUS OF TURKEY***

- It is a developing country.
- GDP per person is approximately 9000 USD.
- Rights of people with disability increasing rapidly since 2001 by the help of economical growth.

# ***FACTORS IN THE RISING OF RIGHTS OF DISABILITY***

- Support of state after 2001 by the economical growth.
- EU Accession process.
- Active NGO's
- There are still a lot of problems in implementation of laws.

# ***LEGISLATION BACKGROUND OF DISABILITY RIGHTS***

- The constitution of Turkish Republic Article 10 says that;

Any kind of discrimination is forbidden .

- Article 50 says that

Children, women, and people with disability is under the positive discrimination on employment.

- Article 61 says:

State has to take necessary measures for social inclusion of people with disability.

# ***EMPLOYMENT***

- Institutions with at least 50 employees are obliged to hire employees with disability for 3% from persons who work governmental institutions with at least 50 employees are obliged to hire employees with disability for 4% from persons who work
- A part of social security payment will be paid by treasury instead of company.
- sheltered workshops have some advantageous.

# ***EDUCATION***

- Education is the main method for social inclusion of children with disability.
- The state is supporting the free and equal access to any kind of education by children with disability and there is a supportive special education system in Turkey. There are special education centers that give supportive education to children with disability. The cost of these special education centers are paid by state.
- Each child with disability is trained by special education teachers with 8 individual lessons in a month. The cost of these 8 lessons are paid by government. The cost of it is approximately 200 Euro.



# ***VIOLANCE AND DISABILITY***

- Turkey has a lot of lacks on determination and prevention of domestic violence to children with disability.
- Disabled issue started to be known by the society since 1990's.
- Violence against disabled people is thought in the field of human rights organizations.

# ***DETERMINATION OF VIOLENCE***

- The schools and other educational institutions has an important role on determination of violence against children with disability.
- Psychologists working in school have a key role on determination.

# ***PREVENTION OF VIOLENCE***

- Social inclusion has a key role in prevention of violence.

By social inclusion children with disability can go out of home. This leads the stress of caring the child on mothers to decrease. And child will be more happy.

# ***SSCD ACTIVITIES FOR SOCIAL INCLUSION***

- We have sport clubs.
- We have a special education center.
- We organize summer camps.







# ***A CASE STUDY***

- Hakan is a boy with cerebral palsy. He is 16 years old.
- His mother Nejla is his carer and she focuses on his son everytime.
- She has no life out of his son. They do everything together.
- She insists Hakan to go to a normal school but this is very difficult for Hakan because of his learning disability.

- His teacher is trying to make easier life for Hakan.
- Now the lessons are really difficult. Especially Maths. Hakan can't make his homeworks. Some other people makes it instead of him.
- Hakan said that he din't want to go to school and to have an active life to his psychologist in the rehabilitation center. He thinks it is tiring.

- Psychologist diagnoses that mother should have some more things in her life out of Hakan. (Especially housewives in Turkey, have similar problems. They identify their own lives on their children. This causes a big pressure on children. They can't see the limits of their children.)
- Now we are organizing more social activity for Hakan and we have some other social activities for parents of disabled children too.
- But we couldn't persuade his mother about him not to go to the school.